



Rep. Stephanie A. Kifowit

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09900HB6086ham001

LRB099 17816 NHT 47386 a

1 AMENDMENT TO HOUSE BILL 6086

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 6086 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 2-3.163 as follows:

6 (105 ILCS 5/2-3.163)

7 Sec. 2-3.163. Prioritization of Urgency of Need for  
8 Services database.

9 (a) The General Assembly makes all of the following  
10 findings:

11 (1) The Department of Human Services maintains a  
12 statewide database known as the Prioritization of Urgency  
13 of Need for Services that records information about  
14 individuals with developmental disabilities who are  
15 potentially in need of services.

16 (2) The Department of Human Services uses the data on

1           Prioritization of Urgency of Need for Services to select  
2           individuals for services as funding becomes available, to  
3           develop proposals and materials for budgeting, and to plan  
4           for future needs.

5           (3) Prioritization of Urgency of Need for Services is  
6           available for children and adults with a developmental  
7           disability who have an unmet service need anticipated in  
8           the next 5 years.

9           (4) Prioritization of Urgency of Need for Services is  
10          the first step toward getting developmental disabilities  
11          services in this State. If individuals are not on the  
12          Prioritization of Urgency of Need for Services waiting  
13          list, they are not in queue for State developmental  
14          disabilities services.

15          (5) Prioritization of Urgency of Need for Services may  
16          be underutilized by children and their parents or guardians  
17          due to lack of awareness or lack of information.

18          (b) The State Board of Education may work with school  
19          districts to inform all students with developmental  
20          disabilities and their parents or guardians about the  
21          Prioritization of Urgency of Need for Services database.

22          (c) Subject to appropriation, the Department of Human  
23          Services and State Board of Education shall develop and  
24          implement an online, computer-based training program for at  
25          least one designated employee in every public school in this  
26          State to educate him or her about the Prioritization of Urgency

1 of Need for Services database and steps to be taken to ensure  
2 children and adolescents are enrolled. The training shall  
3 include instruction for at least one designated employee in  
4 every public school in contacting the appropriate  
5 developmental disabilities Independent Service Coordination  
6 agency to enroll children and adolescents in the database. At  
7 least one designated employee in every public school shall  
8 ensure the opportunity to enroll in the Prioritization of  
9 Urgency of Need for Services database is discussed during  
10 annual individualized education program (IEP) meetings for all  
11 children and adolescents believed to have a developmental  
12 disability.

13 (d) The State Board of Education, in consultation with the  
14 Department of Human Services, shall inform parents and  
15 guardians of students through school districts about the  
16 Prioritization of Urgency of Need for Services waiting list,  
17 including the consideration required in subsection (e) of this  
18 Section.

19 (e) The Department of Human Services shall consider the  
20 length of time spent on the Prioritization of Urgency of Need  
21 for Services waiting list, in addition to other factors  
22 considered, when selecting individuals on the list for  
23 services.

24 (Source: P.A. 99-144, eff. 1-1-16.)".